

Effects of using ‘Educreations for Interactive Whiteboard’ on the Motivation for Learning English Grammar, Vocabulary and Reading Fluency Among Students with Intellectual Disabilities.

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Abstract

This action research studies the use of the iPad application ‘Educreations for interactive whiteboard’ to increase student motivation for learning English grammar, vocabulary and reading fluency. Participants were nine students, aged 13-14 years, with mild intellectual disabilities among which 4 students were cognitively higher functioning. The duration of the study was four months; having started in July 2012, it ended in October 2012. It is observed that the students in both groups began to show a keen interest in learning in the classroom. These students were also exhibiting positive attitudes toward independent learning. They were less reliant on the teacher; they grasped their own learning through review, a method available through the use of this application. A point to note is that the students took to the iPad like fish to water. All of them needed very minimal time to familiarise with the features of the iPad or the application.