

Values Matter - Character and Citizenship Education @ Chaoyang

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Abstract

This paper explains how Character & Citizenship Education (CCE) is infused in all aspects of the curriculum and school programmes for a school catering to pupils with mild intellectual disabilities ages 7-12 year old. There is a need to facilitate greater generalisation of positive behaviours and values beyond the classroom and in other settings (e.g. canteen, play area, corridors, etc.). Character and Citizenship Education (CCE) aims to inculcate values and build social and emotional competencies in students (MOE Framework for 21st Century Competencies and Student Outcomes, 2009). It develops students through an understanding of the values that define the Singapore society, inspiring them to show concern about the world they live in, and demonstrate empathy in their relationships with others. This will enable the pupils to better integrate into society and thus leading independent and meaningful lives. School-wide, studentcentric approach leveraging on school experiences, direct teaching and shared responsibility/ownership through inter-department collaborations and school-home collaborative efforts are used in CCE in the school.

Keywords: explicit teaching, school experiences, infusion, learning beyond classroom, authentic learning collaborations