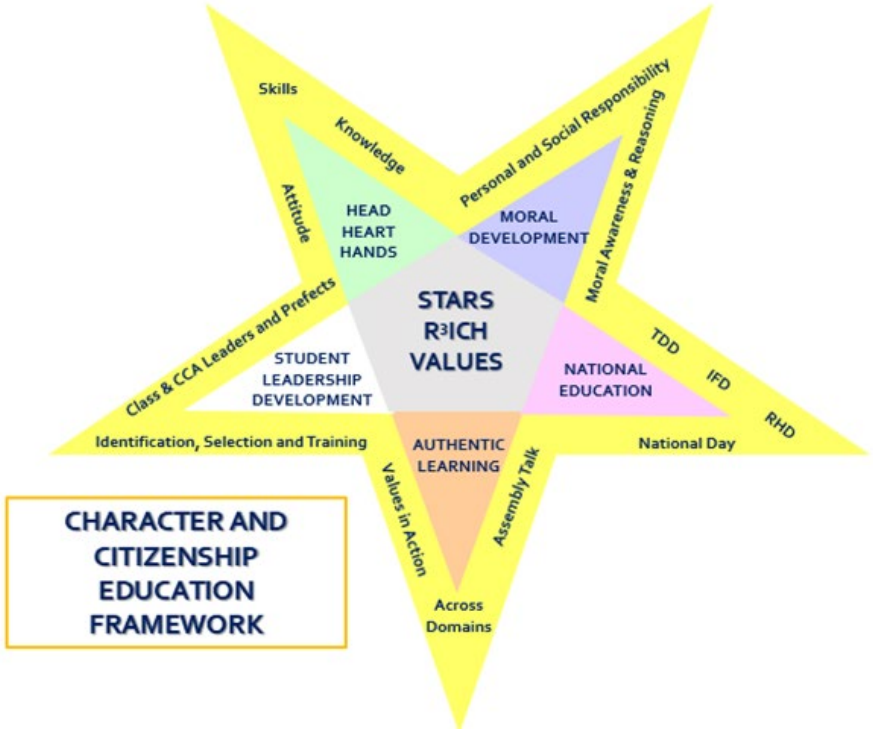
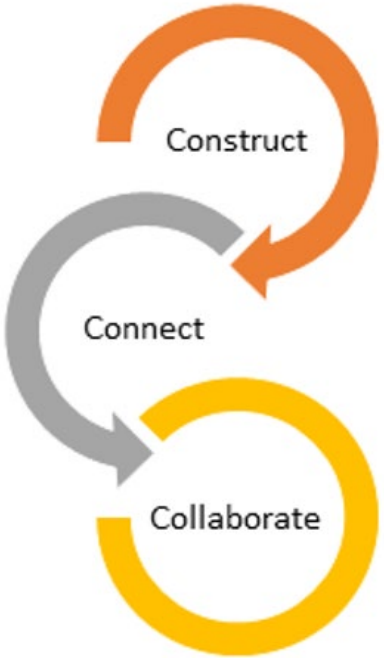

APSN
Programmes

Curriculum Framework

In alignment with MOE-SEB SPED curriculum framework (click here), Katong School's Learning Domains covers the key areas of Academic, Daily Living, Physical Education and Sports, Social-Emotional, The Arts, and Vocational Education. With Character and Citizenship Education (CCE) as the foundation and Information and Communication Technology (ICT) as an enabler for teaching and learning, Katong School aims to provide every student with a holistic, meaningful and purposeful journey during their time with us.



ICT as an enabler to:



6 LEARNING DOMAINS

Functional Academics	Towards Living, Learning and Working Outcomes
Daily Living	Independent Living with Quality of Life
Adapted PE and CCA	Healthy and Active Lifestyle with Resilience
Arts	Community Inclusion Through the Talents
Social Emotional	Socially Competent Self-Regulators
Vocational Education	Work Ready, Active Contributors

Functional Academics

In Katong School, the functional academics curriculum consists of the three key areas of **Functional Literacy**, **Functional Numeracy** and **Science.** The three key areas aim to develop students' competencies through various pedagogical approaches and instructional strategies.









For Functional Literacy, with the use of Reading Mastery (RM), Shared Book Approach (SBA), Modified Language Experience Approach (MLEA), students are equipped with the necessary skills to become **Avid Readers, Confident Communicators and Expressive Writers.**

Functional Numeracy curriculum is geared towards making math concepts *Relevant, Interesting, Collaborative and Holistic*. Through approaches such as Concrete-Pictorial-Abstract (CPA) and Improving Confidence and Achievement in Numeracy (ICAN), students are equipped to be **Problem Solvers** and **Logical Thinkers** who can meaningfully make **Meaningful Connections** in their daily experiences.



The Science curriculum offered to students from Primary 4 to Secondary 2 aims to provide students opportunities to explore the world around them. Through inquiry-based approach, students get to observe and interact with the environment, providing them experiences to become **Explorers** with **Flexibility to Respond** to and understand the environment.





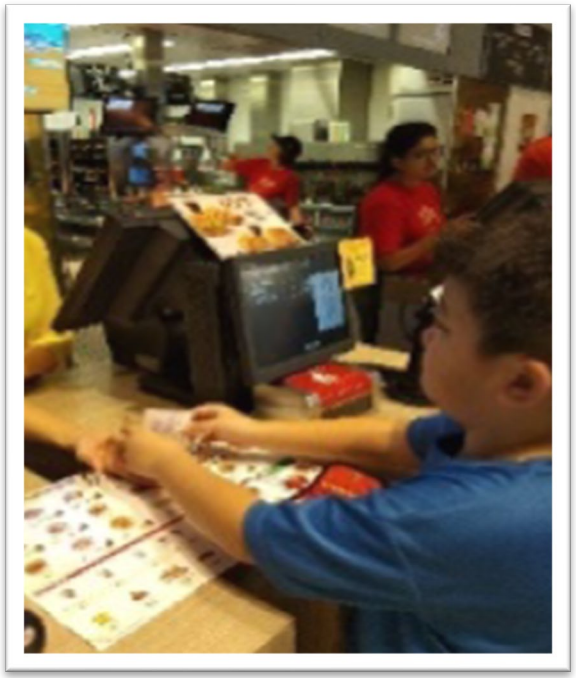


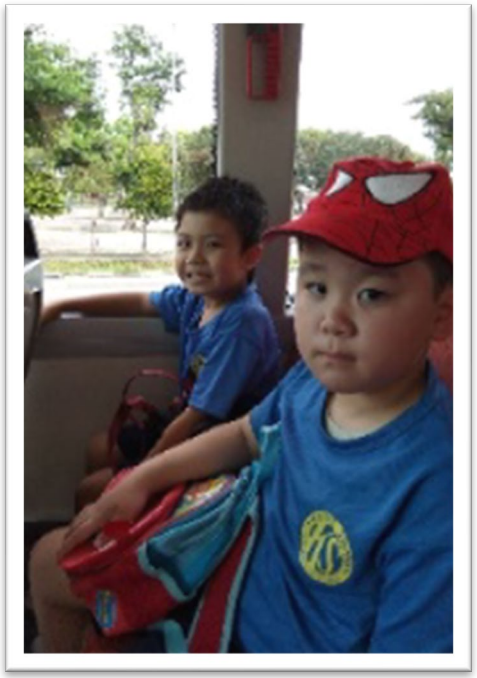


Daily Living

Living Readiness, or the Daily Living curriculum in Katong School focuses on equipping students with essential skills in self-care, home living, leisure, health and community living to ensure our students can have access to participate in **Independent** living with **Quality of Life.** Living Readiness also builds a strong foundation to prepare students for vocational training.







PE and CCA

Through Physical Education (PE) and Co-Curricular Activities (CCA), students in Katong School develop a **Healthy** and **Active** lifestyle with **Resilience** when they participate in sports & games, uniform group, and performing and visual arts.







Arts

To nurture the talent of every child, Katong School provides a vibrant aesthetics programmes, Visual Arts (VA) and Performing Arts (PA). Through these initiatives students have the opportunity to not only express themselves, but also participate in **Community Inclusion** through their **Talents.**









Social Emotional

Social Emotional is a key aspect of our students' development to ensure they are **Socially Competent Self-Regulators.** Through role-play, perspective taking and explicit teaching of coping skills, students are equipped with the knowledge and skills to manage their well-being, relationships and integration into the community.





Vocational Education (VED)

Work Ready, Active Contributors

Vocational Education (VED) prepares students to be **Work Ready**, **Active Contributors**. Students are exposed to the fundamentals of the Food and Beverage industry and different areas of hard skills. Vocational Guidance is also included to equip students with vocational awareness and preparedness. In addition to the school-based learning opportunities, students get to visit or attach to work industries for a variety of work experiences.









Transition Planning (TP)

As we prepare students for transition to post-secondary vocational training and employment opportunities, TP plays a key role in engaging and collaborating with key stakeholders to ensure students are well-equipped and prepared as they head towards the next chapter of their learning journey. The key feature of TP in Katong School is giving students a voice in decision-making in collaboration with key stakeholders such as parents, teachers, and the allied professionals.










APSN
Thank You!