

Katong School Public Talk

21 May 2021





PROGRAMME

2.00 pm	Welcome and Introduction to APSN Katong School
2.15 pm	APSN Katong School Programmes
2.45 pm	Admission Process for SPED Schools
3.15 pm	Virtual School Tour Questions & Answers



association for persons with special needs

Established in 1976, as a social service agency providing special education

Mission

- **Enabling People with Special Needs to be Active Contributors of Society**
- **Inspiring and Building Capabilities of Partners in the community**
- **Leading and Advocating towards an Inclusive Society**

Vision

- **Empowered Lives for an Engaged Community and Inclusive Society**

Values

- **Respect, Resilience, Commitment, Integrity**



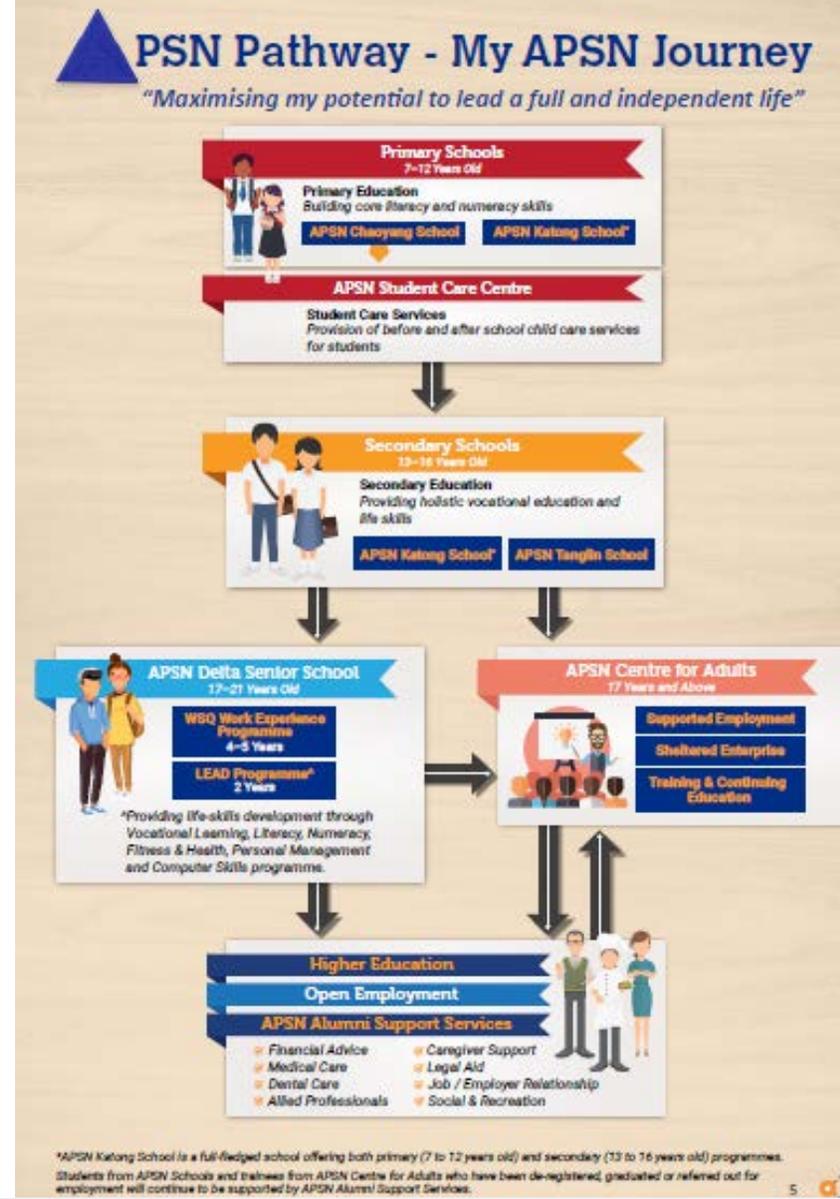
APSN Education Services Ltd.

Students of APSN

- ❑ Persons with Mild Intellectual Disability (MID), IQ 50 – 70
- ❑ Ages: 7 years old to adults

4 SPED schools

- ❑ Chaoyang School (Pri)
- ❑ Katong School (Pri and Sec)
- ❑ Tanglin School (Sec)
- ❑ Delta Senior School (post-Sec)





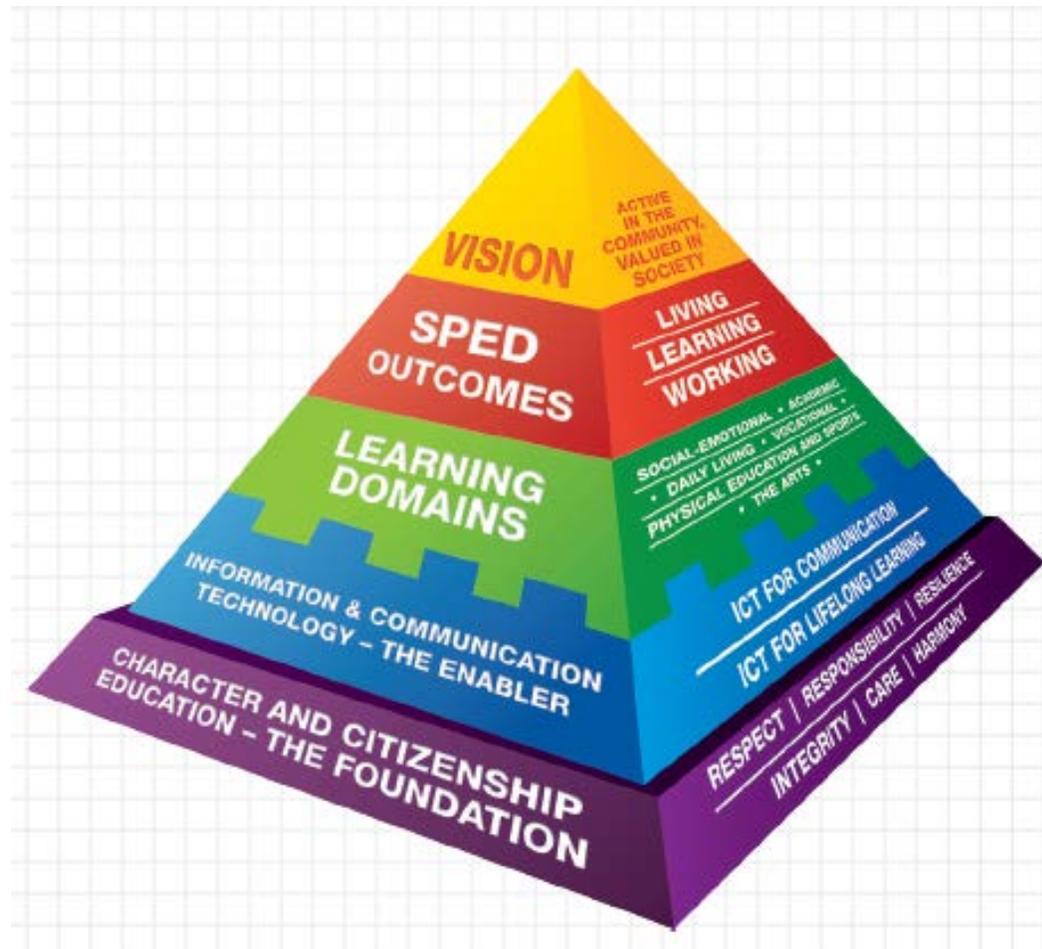
KATONG SCHOOL

- One of 19 Special Education schools in Singapore supported by NCSS and MOE
- Established since 1976 as a primary and secondary school within APSN
- Offers programmes for
 - Primary (7-12 years old) and
 - Secondary (13-16 years old)

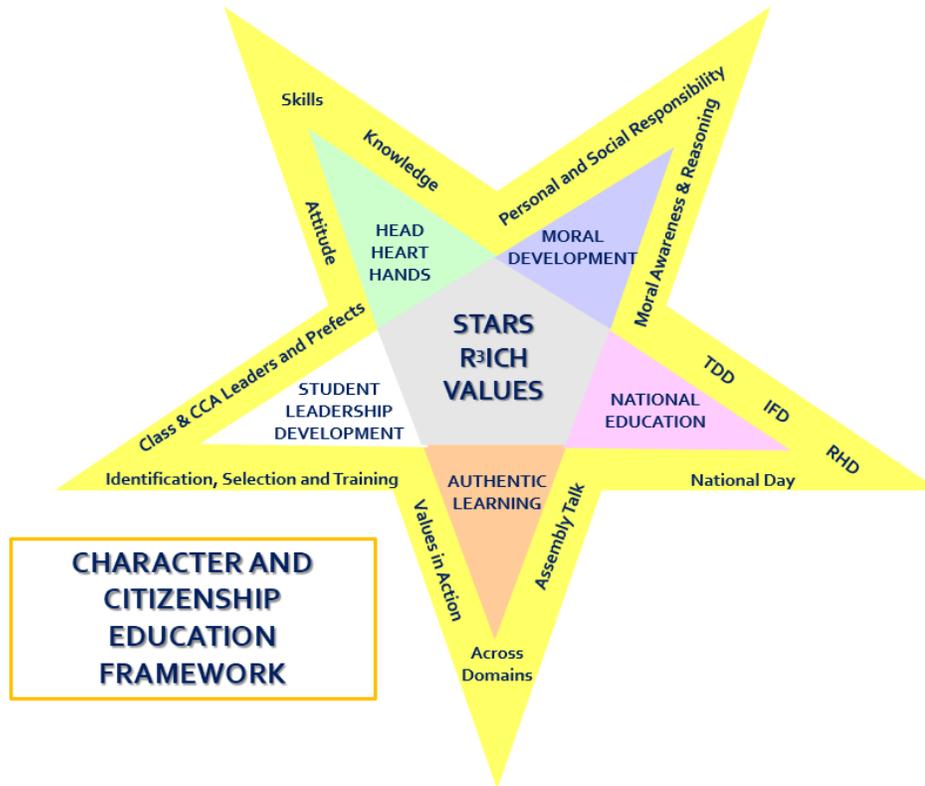
SCHOOL INFORMATION

	Secondary AM session	Primary PM session
School Hours	7. 45 am to 12.30 pm	12.30 pm to 5. 15 pm
Recess	9.30 am to 10 am	2.15 pm to 2.45 pm
	10 am to 10.30 am	2.45 pm to 3.15 pm
No. Students	131	106
	237	
Staff Strength	83 Teaching Staff, Allied Professionals, Trainers/Instructors, Admin, Support Staff	

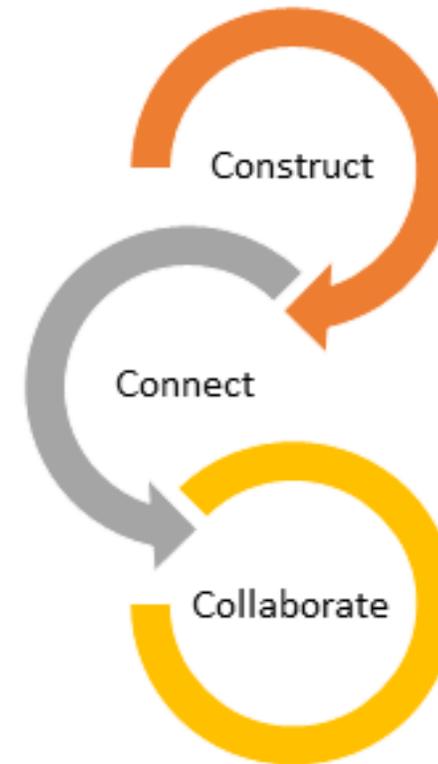
SPED CURRICULUM



CHARACTER AND CITIZENSHIP EDUCATION AS THE FOUNDATION



ICT as an enabler to:



PEDAGOGICAL APPROACH

Provide multiple means of
Engagement



Affective Networks
The "WHY" of Learning

Provide multiple means of
Representation



Recognition Networks
The "WHAT" of Learning

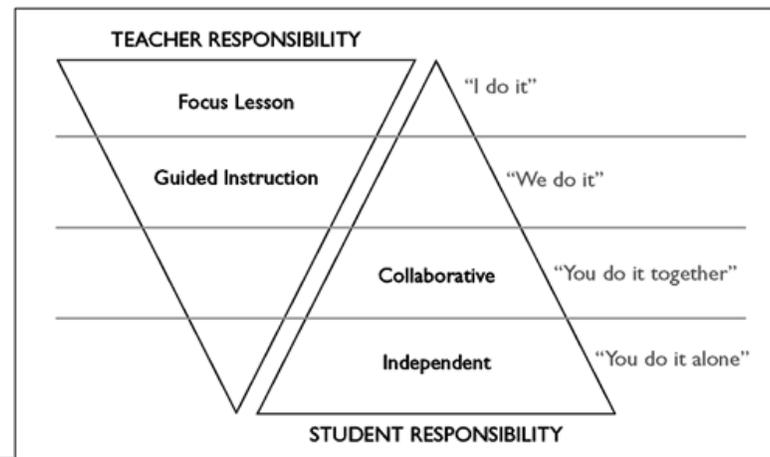
Provide multiple means of
Action & Expression



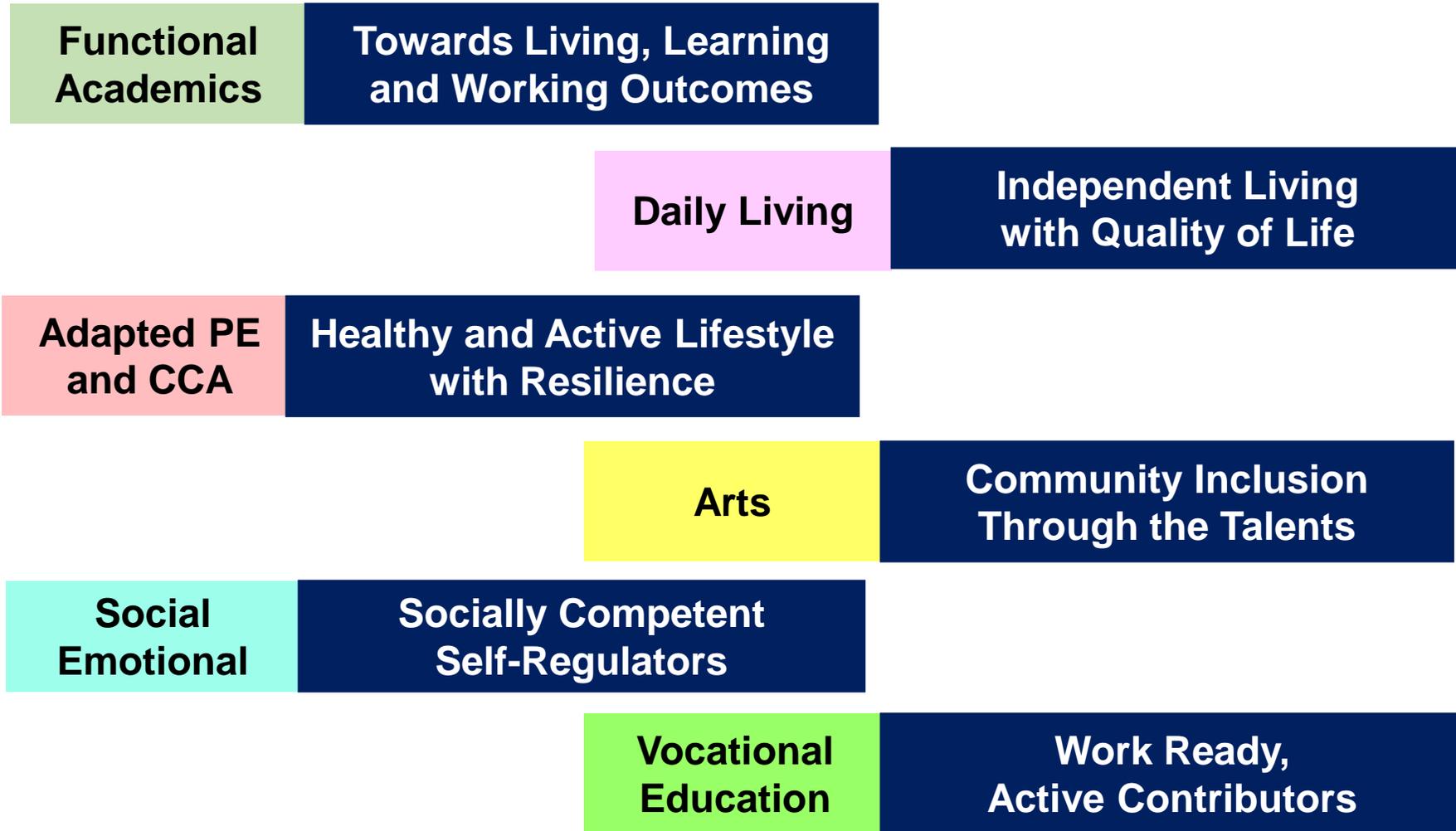
Strategic Networks
The "HOW" of Learning

**Universal Design for Learning
(UDL)**
Remove barriers to learning

**Gradual Release of
Responsibility
(GRR)**



LEARNING DOMAINS



FUNCTIONAL LANGUAGE AND COMMUNICATIONS

Avid Reader, Confident Communicator & Expressive Writer



Collaboration in Projects



Integrated
Learning
Journey

FUNCTIONAL NUMERACY

Problem Solver and Logical Thinker who can make Meaningful Connections in the daily experiences



**Authentic
Learning
Experiences**

FUNCTIONAL SCIENCE

Explorer with Flexibility to Respond to
and Understand the environment



ADAPTIVE PHYSICAL EDUCATION AND CCA

Healthy and Active Lifestyle with Resilience



Psychomotor and Multi-sensory Experiences

ADAPTIVE PHYSICAL EDUCATION AND CCA

Swimming Programme



**10-week swimming
programme for all
Secondary students**



**Water Carnival
post lesson activity**

CCA (PRIMARY)

SPORTS

- Swimming *
- Athletics *
- Bocce



ARTS

- Artiste Inc
- Art and Craft



CLUB

- Eco Club



** Also at Secondary level*

CCA (SECONDARY)

SPORTS

- Swimming *
- Athletics *
- Soccer
- Bowling



ARTS

- Circus Arts
- Dance
- Choir
- KS Arts Biz



CLUB

- Digital Art and Photography
- Robotics

UNIFORMED GROUP

- Scouts



** Also at Primary level*

PERFORMING ARTS

Community Inclusion Through the Talents



Community-based Performances



VISUAL ARTS

Community Inclusion Through the Talents



Support causes beyond Covid-19: Halimah



President Halimah Yacob with students at the Association for Persons with Special Needs Kabong School last year. This year's President's Challenge, which Madam Halimah launched in March, is focused on empowering those with disabilities, recognising their contributions to society and doing more to make businesses more inclusive. ST FILE PHOTO

Inclusion through Talents

SOCIAL EMOTIONAL

Socially Competent Self Regulators



Explicit Teaching



DAILY LIVING

Independent Living with Quality of Life



Experiential Learning



VOCATIONAL EDUCATION

Work-ready Active Contributors



Retail Operations (Sec 4)



Ergonomics (Sec 1)



Horticulture (Sec 2)

VOCATIONAL EDUCATION

Work-ready Active Contributors

Food & Beverage



Hospitality (Sec 3)

VOCATIONAL EDUCATION

WORK EXPERIENCE PROGRAMME (WEP)

Work Exposure Programme (Sec 1)



Students visit work sites to get familiar with the concept of work



Examples

- DHL
- Airport
- Orchid Laundry
- Emergency Services

VOCATIONAL EDUCATION

WORK EXPERIENCE PROGRAMME (WEP)



Work Attachment Programme (Sec 4)



Students are attached to companies to perform actual work and interact with employees

Examples

- Istana
- LiHo
- Greenology
- Da Vinci Group
- National Library Board

ALLIED PROFESSIONALS



Psychologist

- Pre-enrolment screening
- Admissions & Referral (A&R)
- Emotional & behaviour management
- Public & parent education

Occupational Therapist

- Gross & Fine motor skills
- Handwriting
- Posture/ co-ordinated movement
- Visual perceptual
- Sensory processing & regulation
- Attention



Social Worker

- Psychosocial issues
- Counselling
- Healthy safe relationships
- Financial assessment
- Home support
- Referrals
- Public & parent education

Speech and Language Therapist

- Speech (Articulation)
- Social communications
- Auditory processing
- Receptive & expressive language
- Oro-motor

ALLIED PROFESSIONALS

INTERVENTION



Individual Therapy

Pull out session
30-45 mins per session



Group/ Level Programme

Work readiness
Play skills
Buddy-In
Transition
Healthy Safe Relationships



Curriculum Based Programme

Ergonomics
Sensory play
Fine motor skills
Modified PE (Primary)
Daily living skills

A **SENSORY EXPERIENCE** FOR STUDENTS IN KATONG SCHOOL

MOE-NCSS INNOVATION COMMENDATION AWARD



1

Sensory Regulation Sessions

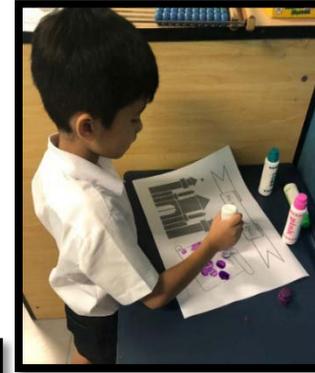
- In OT room **daily** for **15 to 30 mins**
- **Non-structured** for students to regulate themselves by **seeking** or **avoiding** specific sensory input
- **Choice** of a **range** of vestibular, proprioceptive, tactile, auditory and visual activities



2

Sensory Play Lessons

- **1 hour every week** in **classroom** or **outdoor**
- **Structured** activities designed for regulation
- **Differentiated** lesson plans for diverse learners



3

Sensory Breaks

- **5-10 mins** of breaks in between lessons
- **Planned sensory-motor activities** based on Sensory Profile Assessment
- Provided students with **meaningful** and **structured rest time**
- Helped in smooth **transition**

Start Right: Learning and Growing in School

- <https://www.facebook.com/6788957003/posts/10160686428497004/?vh=e&d=n>



ADMISSION PROCESS FOR SPED SCHOOLS



Katong School Tour Video

<https://vimeo.com/508665125>

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